



Bal Bharati
PUBLIC SCHOOL
NTPC-NSTPS, NABINAGAR, AURANGABAD, BIHAR-824303
CBSE AFFILIATION NO. 330932

SUMMER HOLIDAY HOMEWORK

SESSION: 2025-26



I AM _____
I STUDY IN _____
MY ROLL NO. IS _____



PRINCIPAL MESSAGE



Dear Parents,

Greetings of the day! As we approach the summer vacation, I would like to extend my heartfelt thanks to you for your constant support and cooperation throughout the academic session so far. Together, we have been able to guide and motivate our students towards holistic growth and now it's time for them to take a well-deserved break.

Summer is a season of both fun and caution. We request you to kindly ensure that your ward stays hydrated, eats nutritious seasonal fruits, and avoids going out during peak heat hours. Encourage them to wear light, comfortable clothing and follow a healthy daily routine.

This break is also a wonderful opportunity for children to develop life skills, pursue hobbies, read good books and spend quality time with family. We encourage you to engage your child in constructive activities, light revision and creative learning experiences that enhance their curiosity and confidence. You can teach your ward tasks which will lead him/her to be self-dependant. Some of the tasks include age appropriate cooking, cleaning, gardening, household purchases, housekeeping etc. Please do not forget prayers and expression of gratitude. Also, have family meals together and develop good bonding within the family.

We also request your support in ensuring that the holiday homework is completed sincerely and submitted on time. While academics are important, this break should also be a time for rest, reflection and emotional well-being.

Let us work together to make this summer break safe, healthy, and enriching for our children. Looking forward to welcoming them back refreshed and re-energized.

Warm regards,

Sarika Kute

Principal

Bal Bharati Public School, Nabinagar



SUBJECT - ENGLISH

1. Reading Time:

- ❖ Read one story from any English story book every week.
- ❖ Write the name of the story and 5 new words you learned from each story.

2. Grammar Fun:

- ❖ Write 5 common nouns and 5 proper nouns from around you.
- ❖ Example:
Common nouns: chair, boy, pencil, city, bird
Proper nouns: Rahul, Delhi, India, Ganga, Friday

3. Creative Writing:

- ❖ Write 5-6 sentences on "My Favourite Summer Activity".
- ❖ Example starters: I love summer because..., In summer, I like to...

5. Vocabulary Builder:

- ❖ Learn the spellings of these 10 words:
beautiful, family, school, friends, holiday, sunshine, swimming, garden, fruits, vacation.

6. Fun Task:

- ❖ Draw and colour a picture of "A day at the beach" or "My Dream Vacation".

Label 5 things in English (e.g., sun, sand, umbrella, sea, shells)

Note for Parents:

Please encourage your child to do a little homework every day instead of finishing it all at once. Reading and writing daily will help them stay connected to learning during the holidays!

विषय - हिंदी

निर्देश

- हर गतिविधि को आनंद और उत्साह के साथ करें।
- परिवार के साथ अधिक समय बिताएँ और नई चीजें सीखें।
- अपने अनुभव को यादगार बनाएँ तथा रचनात्मक तरीके से व्यक्त करने का प्रयास करें।

1. पारिवारिक गतिविधियाँ (कहानी सुनना)

परिवार के बड़े-बुजुर्गों से हिंदी की लोककथाएँ सुनें। उनके साथ बैठकर कहानी के पात्रों पर चर्चा करें तथा कक्षा में कहानी वाचन प्रस्तुत करें।

2. स्वच्छता अभियान

घर और आस-पास की जगह को साफ़ रखें। परिवार के साथ मिलकर यह काम करें और स्वच्छता के महत्व पर चर्चा करें।

3. रचनात्मक गतिविधि

रद्दी कागज़ और अखबार से गृह उपयोगी चीज बनाएँ और घर को सजाएँ। विषय अध्यापिका के साथ फोटो साझा करें।

<https://youtu.be/qXTU9goU1HY?si=U8N0HCW2q79PnhyZ>

4. शब्द ज्ञान

एक छोटा सा शब्दकोष बनाएँ। उसमें प्रतिदिन एक नया शब्द अर्थ के साथ लिखें तथा अपने परिवार के अन्य सदस्यों या दोस्तों को सिखाएँ।

5. पठन कौशल (किताबों की दुनिया)

छुट्टियों में मोबाइल से दूर किताबों को अपना दोस्त बनाएँ। हिंदी की कोई भी एक रोचक बाल पत्रिका, पंचतंत्र की किताबें या कॉमिक्स पढ़ें तथा विषयवस्तु को कक्षा में साझा करें।

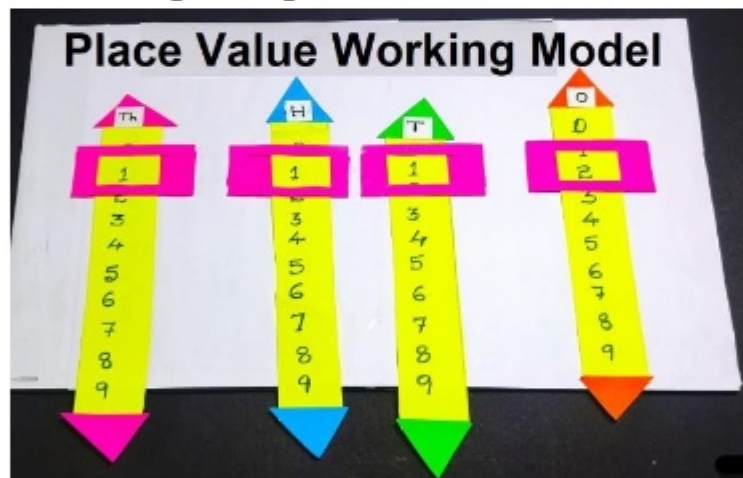
SUBJECT - MATHS

- | | | |
|----------------|---------------|--------------|
| 1. Mathematics | 13. Clock | 25. Cube |
| 2. Number | 14. Minute | 26. Cuboid |
| 3. Ascending | 15. Hour | 27. Sphere |
| 4. Descending | 16. Arrive | 28. Cylinder |
| 5. Sequence | 17. Departure | 29. Cone |
| 6. Hundred | 18. Price | 30. Shapes |
| 7. Thousand | 19. Rupee | 31. Figures |
| 8. Position | 20. Paisa | 32. Roll |
| 9. Quantity | 21. Rectangle | 33. Slide |
| 10. Amount | 22. Square | 34. Surface |
| 11. Rectangle | 23. Triangle | 35. Plane |
| 12. Triangle | 24. Circle | 36. Curved |
| 37. Object | 39. Close | 41. Corner |
| 38. Open | 40. Flat | 42. Edge |

** Learn and write table 1 – 15 two times in copy

Project – 1

Create a model showing all 4 digit numbers



Link: <https://youtu.be/0NMEQTTcP6A>

Project – 2

Use clay to make 5 basic 3D shapes. Colour them as of your choice.





Worksheet 02

SESSION – 2025-26

Subject: Maths

Name _____

Roll No _____

Class: III

CH – 2 – SHAPES

Q1. Write the name of the shape which best matches the real life object in the picture.



Q2. Match the following:

- a) I have only curved faces and no flat face. A planet looks like me.
- b) I have two plane surface and one curved surface. A tube light looks like me.
- c) I have a curved surface and a corner. An ice crème is my best friend.
- d) I am a solid shape and all my sides are equal. I look like a dice.
- e) I have 12 surfaces and my sides are not equal. An Almira looks like me.

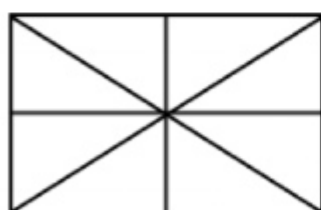


Q3. Fill the box:

Name of the shape	Draw picture	Surface			Edge			Write 2 examples
		Plane	Curved	Total	Plane	Curved	Total	
Cone								
Cube								
Sphere								
Cuboid								
Cylinder								

Q4. Count the number of shapes:

a)



Triangles



Rectangle

b)



Triangles

SUBJECT - EVS

Enrichment Activity/Project: I

Exploring Leaves Around Me

Competency: Observation | Creativity | Writing | Identifying

Activity:

- Go to a nearby park, garden, or look around your house.
- Select at least 5 to 7 different types of leaves.
- Collect fallen leaves (do not pluck leaves from plants).
- Paste the collected leaves neatly in a scrapbook or chart Paper.
- Under each leaf, write 2 lines describing:
Its color
Its size
Its shape
- Decorate the pages with drawings or borders if you like.

Learning Outcome:

- Identify and differentiate leaves based on color, size, and shape.
- Understand the importance of fallen leaves in the environment.
- Develop sensitivity towards protecting plants and nature..

Enrichment Activity/Project: II

My Animal Scrapbook

Competency: Observation | Exploration | Creativity

Activity:

- Take a scrapbook or notebook to make "My Animal Scrapbook".
- Select and research 6 to 8 animals — choose a mix (wild animals, domestic animals, water animals, birds).
- For each animal, create one page that includes:
 - A picture (drawn, pasted from magazines, or printed).
 - Write 3 to 4 sentences about the animal:
 - Where does it live? (Habitat)
 - What does it eat? (Food)
 - Is it a domestic, wild, or water animal?
 - Decorate each page with borders, stickers, or small drawings to make it colorful.

Learning Outcome:

Through this project, students will learn to observe and differentiate animals based on their habitat and food habits. They will enhance their research, writing, and creative presentation skills while developing curiosity, compassion, and respect for the animal world.

Enrichment Activity/Project: III

My Mini Garden of Plants

Competency: Observation | Classification | Creativity & Craft

Activity:

Students will create a simple 3D model (like the example shown in the picture) OR a chart of 5 types of plants:

-  Tree
-  Shrub
-  Herb
-  Creeper
-  Climber

Steps:

- Model Making: Use paper, clay, waste materials, or natural materials (twigs/leaves) to show different types of plants.
- Plant Hunt: Look around your home/neighborhood and identify at least 2 examples of each type of plant.
- Write their names in a table (Tree, Shrub, Herb, Creeper, Climber) on a Chart Paper.

Learning Outcome:

Through this project, students will learn to observe and differentiate animals based on their habitat and food habits. They will enhance their research, writing, and creative presentation skills while developing curiosity, compassion, and respect for the animal world.

YouTube Video Link for Reference -

<https://youtu.be/cVT3EEcJYLY?si=RvQfu6345U8NNNoV6>

SUBJECT – COMPUTER SCIENCE

Chapter Covered:

- **Chapter 1:** Windows Operating System

Instructions:

Dear Students,

Let's make this summer fun and educational! Please complete the following assignments and submit them neatly after the vacation.

✓ Homework Tasks:

1. Notebook Work:

- Complete all **exercise questions** from Chapter 1 in your computer notebook.
- Include:
 - **MCQs**
 - **True/False**
 - **Fill in the blanks**
 - **Match the columns**
 - **Short answer questions**

2. Art Integrated Project (Hard Copy):

- Draw a **computer desktop screen** and label its parts:
 - Icons
 - Taskbar
 - Start button
 - Wallpaper
- Use A4 or chart paper and decorate it with colors and creativity

3. Practical Observation Activity:

- With the help of your parents, observe your computer or laptop at home
- Write **3–5 sentences** in your notebook on **how to open a program using the Start Menu**

 **Submission Date: First working day after summer vacation**

★ Note:

- Make sure your work is **neat, colorful, and completed independently**
- Write your **name, class, and roll number** on all sheets

Enjoy your holidays, stay curious, and keep exploring computers! ★