




Bal Bharati
PUBLIC SCHOOL
NTPC-NSTPS, NABINAGAR, AURANGABAD, BIHAR-824303
CBSE AFFILIATION NO. 330932

SUMMER HOLIDAY HOMEWORK

SESSION: 2025-26



I AM _____
I STUDY IN _____
MY ROLL NO. IS _____





PRINCIPAL MESSAGE

Dear Parents,

Greetings of the day! As we approach the summer vacation, I would like to extend my heartfelt thanks to you for your constant support and cooperation throughout the academic session so far. Together, we have been able to guide and motivate our students towards holistic growth and now it's time for them to take a well-deserved break.

Summer is a season of both fun and caution. We request you to kindly ensure that your ward stays hydrated, eats nutritious seasonal fruits, and avoids going out during peak heat hours. Encourage them to wear light, comfortable clothing and follow a healthy daily routine.

This break is also a wonderful opportunity for children to develop life skills, pursue hobbies, read good books and spend quality time with family. We encourage you to engage your child in constructive activities, light revision and creative learning experiences that enhance their curiosity and confidence. You can teach your ward tasks which will lead him/her to be self-dependant. Some of the tasks include age appropriate cooking, cleaning, gardening, household purchases, housekeeping etc. Please do not forget prayers and expression of gratitude. Also, have family meals together and develop good bonding within the family.

We also request your support in ensuring that the holiday homework is completed sincerely and submitted on time. While academics are important, this break should also be a time for rest, reflection and emotional well-being.

Let us work together to make this summer break safe, healthy, and enriching for our children. Looking forward to welcoming them back refreshed and re-energized.

Warm regards,

Sarika Kute

Principal

Bal Bharati Public School, Nabinagar





Bal Bharati

PUBLIC SCHOOL

NSTPS-NTPC, Nabinagar

SUMMER HOLIDAYS HOMEWORK

CLASS V

SUBJECT - ENGLISH

1. Reading Time:

Read 2 English storybooks or 2 stories from your English textbook.

Write the following for each story:

- a) Title of the story**
- b) Main characters**
- c) 5 new words and their meanings**
- d) A short summary (6-8 sentences)**

2. Creative Writing:

Write a paragraph on "How I Plan to Spend My Summer Holidays" (8-10 sentences).

Write a poem of 4-6 lines on "Summer Season".

3. Vocabulary Task:

Learn the spellings and meanings of these 20 words:

adventure, journey, explore, sunshine, mountain, valley, river, picnic, delicious, exciting, relax, morning, evening, coconut, watermelon, lemonade, swimming, umbrella, travel, nature.

4. Activity Time:

- a) Noun Hunt: Find and list 5 Common Nouns and 5 Proper Nouns from things around you.**
- b) Adjective Fun: Write 3 adjectives each to describe your best friend, your school, and your favourite food.**
- c) Poster Making: Make a colourful poster on "Save Water" or "Clean India" and write a slogan in English.**

5. Handwriting Practice:

Write 1 page of neat handwriting every alternate day.

You may copy a story, poem, or article from your textbook or newspaper.

Note for Parents:

Please encourage your child to complete this homework regularly and independently. A little work every day will keep their learning active and fun during the holidays!



Bal Bharati PUBLIC SCHOOL NSTPS-NTPC, Nabinagar

ग्रीष्मावकाश गृह-कार्य, सत्र- 2025-2026

विषय – हिंदी

कक्षा- पाँचवीं

1. आपने कविता 'खिलौनेवाला' पढ़ी है। उसका सारांश लिखिए।
2. तुम यहाँ लिखे खिलौने में से किसे लेना पसंद करोगे। क्यों ?

गेंद, हवाई जहाज़, मोटरगाड़ी, बर्तन सेट, धनुष बाण, रेलगाड़ी

3. भारतीय संविधान द्वारा मान्यता प्राप्त 22 भाषाओं के नाम लिखिए।
4. तुम्हें कौन-सा त्योहार सबसे अच्छा लगता है और क्यों? इस दिन तुम्हारी दिनचर्या क्या रहती है?
5. लेख सुधार के लिए प्रतिदिन एक पृष्ठ सुलेख लिखिए।
6. 'गया' शहर तिलकुट के लिए भी प्रसिद्ध है। हमारे देश में छोटी-बड़ी ऐसी कई जगहें हैं जो अपने खास पकवान के लिए मशहूर हैं। अपने परिवार के लोगों से पता करके उनके बारे में बताओ।
7. परियोजना कार्य - 'जौ' एक तरह का अनाज है जिसे कई तरह से इस्तेमाल किया जाता है। इसकी रोटी बनाई जाती है। सत्तू बनाया जाता है और सूखा भूनकर भी खाया जाता है। अपने घर में बातचीत करके कुछ और अनाजों के नाम पता करो।

(सभी कार्य हिंदी की अभ्यास-पुस्तिका में ही करें।)



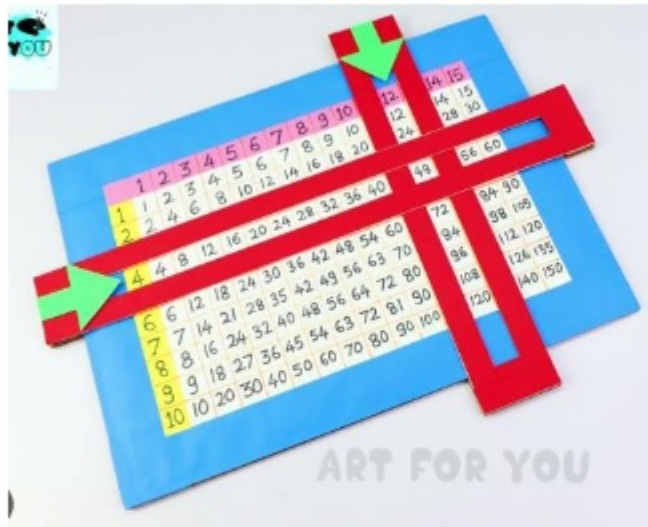
SUMMER VACATION HOLIDAY HOMEWORK

CLASS – 5

Project – 1

Make a working model of the tables from 11 – 20

Link - https://youtu.be/SLo0issqq_k



Project – 2

Use different patterns and draw a picture using colourful pens/sketchpens



ACTIVITY - 1

Watch the movie and write 5 lines about your understandings in maths copy

<https://youtu.be/8BqnN72OlqA>

******* Learn table 11 – 20 and write 2 times in copy**

Solve the worksheet in copy



Worksheet 01

SESSION – 2025-26

Subject: Maths

Name

Roll No

Class: V

CH – 1 – Numbers Around Us

Q.1 Write the number name according to Indian Number System for 88491425.

Q.2 What is the sum of the place value & face value of 7 in 7251236?

Q.3 What is the largest 7digit number that can be formed by using the digits 8,0,3,5,9,7,1?(No repetition)

Q.4 Arrange the following in the ascending order:-

a) 3133909, 2256952, 7845123, 8880515, 4988426, 6731143

b) 7692021, 7211152, 8945784, 1845231, 7712456, 7691221

Q.5 Find the place value of the underlined digit in the given numbers:-

a) 2984526

b) 91487235

c) 6643597

Q.6 Write the numeral: -

a) $5000000+600000+4000+80$

b) $60000+700+20+5$

c) $8000000+900+10+1$

Q.7 Write in words according to International Numeration System: -

a) 52,678,526

b) 22,269,592

Q.8 Fill in the blank (in figures):-

- a) 7 lakhs = _____ hundreds
- b) 1 hundred million= _____ crore.
- c) _____ thousands= 4 lakhs.
- d) 6 crores= _____ millions.
- e) 5 millions= _____ thousands.



SUMMER HOLIDAYS ASSIGNMENT SESSION 2025-2026

EVS GRADE V

Enrichment Activity/Project: I

Touch and Learn: Creating a Braille Script Model

Competency: Sensory Understanding | Hands-on Craft Skills | Pattern Recognition

Activity:

- Take a chart paper.
- Draw a grid on the paper using a scale: Each Braille letter is made up of a 2-column and 3-row grid (like a small rectangle of 6 spots).
- Write the English letters (A–Z) neatly on one side or top.
- Refer to a Braille alphabet chart (I'll share a basic one below!) and place the bindis where the raised dots should be for each alphabet.
- Stick bindis carefully in the 6-dot grid pattern to form each Braille letter.
- Label each Braille cell with its corresponding English letter for clarity.
- Decorate the edges lightly if you want to make it look colorful and neat!



Learning Outcome:

- Students will demonstrate understanding of Braille script formation.
- Students will be able to describe the importance of Braille for visually impaired people.
- Students will develop fine motor skills and patience in sticking small objects accurately.

YouTube Video Link for Reference : <https://youtube.com/shorts/uKX7YJdbmFo?si=t9jkwAEkUrEXsa0x>

Enrichment Activity/Project: II

Make a Balanced Diet Chart Paper

Competency: Awareness

Activity:

- Create a Balanced Diet Chart on chart paper.
- Draw a colorful food pyramid like the one shown.
- Label the different food groups clearly:
 - a. Carbohydrates
 - b. Vitamins & Minerals
 - c. Proteins
 - d. Dairy Products
 - e. Fats & Sugars
- Draw or paste pictures of food items under each group (e.g., rice for carbohydrates, milk for dairy).
- Mention examples next to each picture.
- Write a short paragraph (4–5 lines) explaining: (EVS Copy)



- a. What is a balanced diet?
- b. Why is it important for our health?
- Decorate your chart neatly using borders and headings.
- You can also write a Healthy Eating Slogan like "Eat Well, Live Well!" or "Healthy Food, Healthy Mood!"

Learning Outcome:

- a. Students will be able to classify food into different groups.
- b. Students will understand the importance of eating a variety of foods.
- c. Students will develop creative and presentation skills.
- d. Students will adopt healthy food habits.

Enrichment Activity/Project: III

Create Your Own 3D Food Chain Model

Competency: Research | Creativity

Materials Needed:

- a. Cardboard or thick chart paper
- b. Wooden skewers/straws/sticks
- c. Color papers or printed pictures
- d. Glue, tape, scissors
- e. Sketch pens or markers

Learning Outcome:

Students will learn about the interdependence of plants and animals in an ecosystem. They will understand key concepts like producers, consumers, and predators.

YouTube Video Link for Reference: <https://youtu.be/X-ZG77l-ehw?si=irYqfjsbxPkHC67L>

(The video will guide you step-by-step to create a beautiful food chain model.)



Summer Vacation Holiday Homework

Class: V

Subject: Computer Science

Chapters Covered:

- **Chapter 1:** File Management – Windows
- **Chapter 2:** Excel – An Introduction



Instructions:

Dear Students,

Make the most of your summer holidays by completing the following fun and educational computer activities. Submit all work neatly and on time when school reopens.



Homework Tasks:

1. **Notebook Work:**
 - Complete all **exercise questions** from both chapters in your computer notebook
 - Include the following:
 - **MCQs**
 - **True/False**
 - **Fill in the blanks**
 - **Short Answer Questions**
2. **Art Integrated Project (Hard Copy):**
 - Prepare a **poster or chart** on any one of the following topics:
 - How to manage files and folders in Windows
 - Uses of MS Excel in daily life
 - Use drawings, symbols, and colors to make it attractive
3. **Practical Activity:**
 - Open **MS Excel** and create a **simple table** showing:
 - Your weekly timetable or
 - Your daily routine (including time, activity, duration)
 - Add **headings, borders, and colors**
 - Take a **printout or screenshots** and paste them in your practical file



Submission Date: First working day after summer vacation



Note:

- Ensure your work is **neat and original**
- Label each page with your **name, class, and roll number**

Enjoy your holidays, stay curious, and have fun with technology! ✨