





HOLIDAY HOMEWORK SESSION: 2023-24

Class II

Subject - English

Name		Roll
1. Prepare a beautiful greeting card o your mother.	n the occasion of "Mothe	's Day". Write 5 lines about
2. Prepare a model on opposites word	ds.	
3. Comprehension passage.		
At 9 o'clock every morning Nandita's mother also works every day. She pre She stitches clothes for Nandita and he She has to study her lessons do her he a wise little girl.	pares breakfast lunch and ner brothers and sisters. N	other meals for all at home. andita goes to school daily.
Choose the correct sentence from pas	ssage	
a. Nandita's father work in a field.		
B. Nandita's father works in an office.		
C. Nandita's father works in a school.		
e. Nandita's mother prepares only di	nner.	
F. Nandita's mother prepares only lur	nch and dinner.	
Nandita's mother prepares breakfast	lunch and other meals.	
H. Nandita has to prepare for studies	only.	
I. Nandita has to prepare for study, do	o homework and prepare	for the Examination.
J. Nandita has to study and do homev	vork.	
4. Circle the correct spelling		
1) Girffe	2) Giraffe	3) Girraffee
2) Wonderfull	2) Wondrful	3) Wonderful
3) Smile	2) Smmil	3) Smile
4) Poppy	2) Puppy	3) Ppuppy

is

3) Stare

2) Stare

5) Starr

1) Young one of th	e dog.		
a) kitten	b)	рирру	c) duckling
2) She teaches me	in school		
A) mother	b)	teacher	c) clerk
3) We wear this to	see and read cle	early.	
a) glasses	b)	book	c) goggles.
4) This animal is ve	ry tall.		
a) zebra	b)	deer	c) giraffe
5) We play here in	the school.		
a) house	b)	library	c) play ground
6. Choose the corre	ect word from t	he bracket to fill	in the gap:
1. Fish	SV	vim in the water.	(can / cannot)
2. We should		the animal	s. (hate/ love)
3. March month		_thirty one days.	(has/ have)
4. I	going to school	l by bus. (is / am)
5. A	of puppies	were sleeping wi	th their mother. (pack/ litter)
7. Watch the movi	e finding nemo	and write down	the positive outcome from it.
		 	
9. Record a video	with your parer	nts creating a sce	ne from your book.
10. Complete the s	pelling.		
1) q	ic	ly	
2)	tr	ng	
3) ho	t	r	
4) c			
5) r			

5. Vocabulary level :-

कक्षा – द्वितीय

नाम	
1. कागज के गत्ते से डाकपेटी बनाएँ	
2. चार्ट पेपर पर मौखिक भाषा तथा लिखित भाषा के किन्ही पाँच उदाहरणों के चित्र	
चिपकाते हुए उनके नाम लिखें।	
3. कागज के फूलों पर सभी वर्णों को चिपकाते हुए वर्ण गुलदस्ता बनाएँ ।	
4. किन्ही दस पशु – पक्षियों की बोलियाँ निकालते हुए उनके नाम बोलें एवं एक विडि	धो
बनाएँ	
5. अ से लेकर श्र तक वर्ण लिखें –	
स्वर	
 अयोगवाह	
ट्यंज न	
संयुक्त व्यंजन	
अन्य वर्ण	

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अ	3	
आ	ऋ	•
इ	ए	
\$	ऐ	
3	ओ	_
	औ	
7. निम्नलिखित शब्दों से व		
सूरज		
8. तुम्हार बहुत स अच्छ द लिखें –	ोस्त होंगे अपने सबसे अच्छे दोस्त के	बार म पाच वाक्य
•	ा का हमेशा सम्मान एवं सहायता करना किन किन कार्यों में करते हैं? पाँच वाक्यं	• •

ओक का पेड़ और ऊँची घास

अपठित गद्यांश पढ़कर नीचे लिखे प्रश्नों को हल करें।

एक समय की बात है। एक ओक का पेड़ हमेशा घास के पौधों से कहा करता था कि वह उन घास के पौधों से कहीं अधिक मजबूत है। उसने घास के पौधों से कहा "मैं तूफान में भी सीधा खड़ा रहता हूं। मैं हर बार हवा के झोंके के डर से अपना सिर नहीं झुकाता। लेकिन तुम घास के पौधों वाकई कितने कमजोर होते हो।"

OKI OII



उसी रात तूफान आया और शक्तिशाली ओक का पेड़ उखड़ गया। घास के पौधों ने कहा 'हे भगवान!" अच्छा हुआ आपने हमें ऐसा बनाया, क्योंकि हम झुकते हैं लेकिन हम टूटते नहीं हैं।" सीख - "कभी भी घमंड नहीं करना चाहिए।"

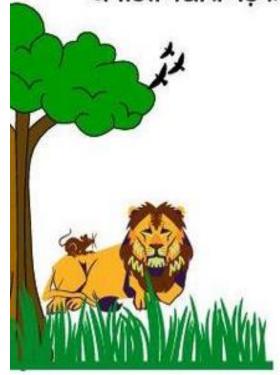
इस कहानी का क्या नाम है ?

कौन तूफान से नहीं डरता?

• इस कहानी से हमें क्या सीख मिलती है ?

शेर और चूहा

अपठित गद्यांश पढ़कर नीचे लिखे प्रश्नों को हल करें।



एक समय की बात है। एक जंगल में एक शेर और एक चूहा रहता था। एक दिन शेर सो रहा था। चूहा सोते हुए शेर के ऊपर खेलने लगा। शेर की नींद खुल गई और उसने गुस्से से चूहे को पकड़ा और मार डालना चाहा। किन्तु चूहे ने माफ़ी मांग कर खुद को बचा लिया।

कुछ समय बाद शिकारियों ने उस शेर को जाल में पकड़ लिया। शेर बहुत घबरा गया। चूहे ने शेर को इस हालत में देखा, उसने झट से अपने दाँतो से जाल को काट दिया और शेर की जान बचाई।

सीख - अच्छा करो ,अच्छा मिलेगा।

- जंगल में कौन कौन रहता था ?
- चूहे ने शेर को कैसे बचाया ?
- हमें इस कहानी से क्या सीख मिलती है ?

Subject – Mathematics Class – II

Name	Roll
Q1. Write the number name of 468 =	
Q2. What is the place value of 8 in 82 ?	
Q3. An example of Sphere is	
Q4. Draw a close and open figure:	
Q5. Write in numerals: Seven hundred seventy-nine	=
Q6. Complete the series: 108, 109,	<i>,</i>
Q7. Arrange in ascending order: 781, 871, 495, 758	
Q8. Write a number that has 2 at hundreds place, 7	at tens place and 0 at ones place
Q9. 200 + 40 + 6 =	_
Q10. A cuboid has plane surface. (8/12	2/6/0)
Droinst worl	

Project work

Make a wall hanging or bandhanwar using different shapes. Decorate it beautifully. (PG - 19)

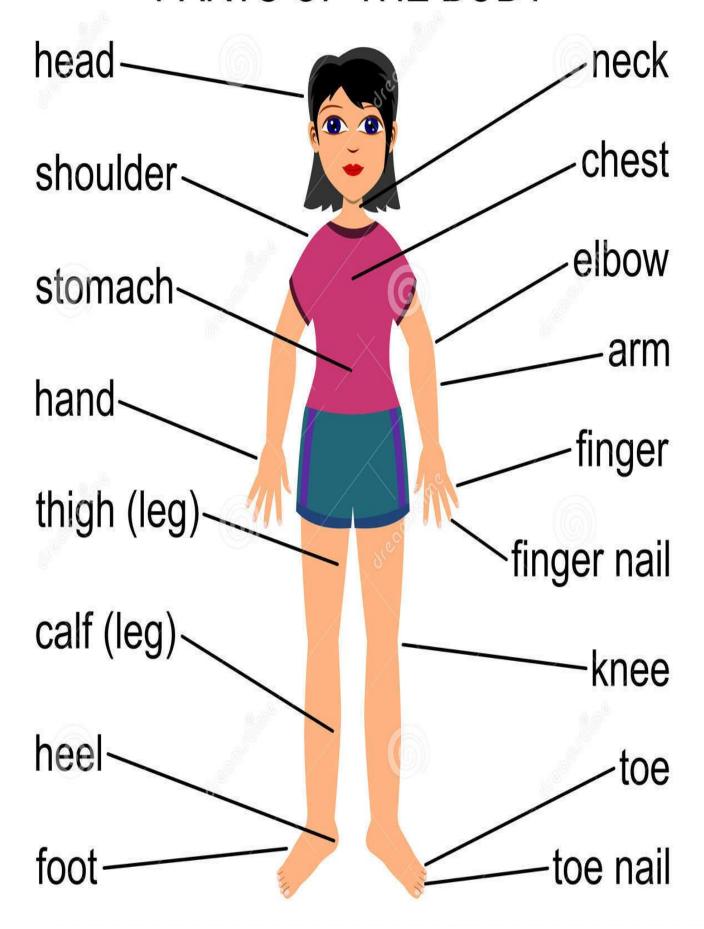
Collect pictures of similar shapes to he shapes given below and paste them. (PG - 16)

Class – II

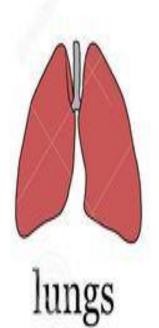
ne _	Roll
1.	" If you want to make the Earth fantastic, say no to plastic"- Make a page bag from old newspaper and write a meaningful message
2.	of your choice on it to spread awareness to save the environment. "from a tiny seed, an informative observation may grow"
	a) Put some soil in two jars, sow some seeds (chickpea, kidney beans) in them.
	b) Keep the jars in sunlight and water them regularly.
	c) When the plants grow from the seeds then close one jar and observe foe 2-3 days-
	What do you observe? Share your experience in the class after vacation.
3.	Draw a human body in the chart paper and label the body parts.(in a innovative way)
4	Write six lines about 'Myself'.
5.	Write your favorites –
	Food -

	Season
	Colour -
	Subject
	Game
6.	Name the sense organ that helps to do the following things –
	See the beautiful flowers in the
	garden
	Taste an ice cream
	Listen to the music
	Smell delicious food
	Know if a thing is hot or cold
7.	Write three things you do using your legs.
8.	Write three things you do using your hands and shoulders.
9.	What is external and internal organs? give the examples.

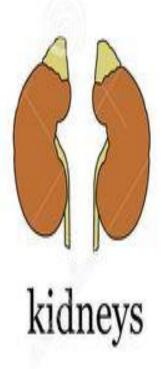
PARTS OF THE BODY



INTERNAL ORGANS

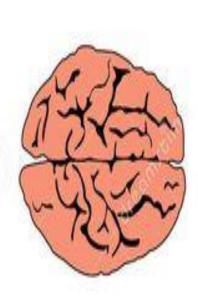




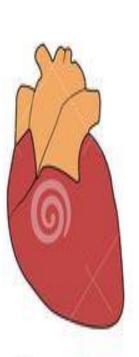








brain



heart

Subject – Computer Class – II

Name				Roll		
Q1. Multiple choice Q 1. Which of the follow (i) Computer can rur (iii) Computer can ea	ving is true ab n ((ii) Computer		ter		
 The full form of PC Process Compute Personal Compute 	r	(ii) Private C (iv) Perfect (-			
Which of the follow(i) Watch movie	ving cannot be (ii) Wash cl		computer? (iii) Draw	(iv) type letter		
Which of the followBicycle	ving is a comp (ii) AC	outer device ?	(iii) Fan	(iv) Mouse		
5. Which of the follow (i) Mouse	wing devices i (ii) Keyboar		ter text or numb (iii) Printer	pers into a computer? (iv) Monitor		
Q2. Write (T) for true 1. Computers can be 2. Computers are re 3. Computers are up 4. A printer is a decent of the computer of	pe found in sc not used in ho used by scient vice used to p	hools and ur spitals to ked ists to do res produce hard	ep records of pa search and expe copies of digital	riments.		
payment	s, movies,	cursor,	movement	, sound		
 A mouse is used A joystick is used A microphone is Computers are understand 	d to control _ s used to reco sed in movie	rdi theaters to s	n computer gam into a compu	nes. uter. ·		
Q4. Unscramble to fin	d the name o	f the part of	a computer.			
ITROMNO =						
AOKRYEDB =	AOKRYEDB =					
ETIRPRN =						
UMSEO =						

c . It is an electronic m	acnine
d . runs on fuel	
e. runs on battery	
put, output and storage device	and write it in the given bo
d write what are they doing on	a computer?
	•
	d. runs on fuele. runs on battery

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a. runs on human power

b. a smart machine

Q5. Match the following.

1. Aeroplan

2. Bicycle





Activity: - i. Draw main parts of a computer in A4 sheet, also write their names and their function.

ii. Collect pictures of different types of computers Desktop, Laptop, Smartphone,

Tablet etc. and paste it on a coloured A4 sheet. Write heading at the top of sheet

as "Types of Computer" and put a nice border along the edges.

Subject –General Knowledge

Make a chart on any one of the states of India showing its special features like special festival, food, culture, important cities/places, history etc.

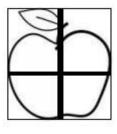
Subject – Art & Craft

JIGSAW PUZZLE

A colourful jigsaw puzzle of 4 or 6 pieces using a cardboard of A-4 size sheet on one of the following theme animals/ birds/ fruits/vegetables / transport. (Refer to the images given below)







Note: All students should revise their