

I STUDY IN

MY ROLL NO IS



# SUMMER HOLIDAY ASSIGNMENT



**SESSION: 2023-24 SUBJECT: ENGLISH CLASS: III** 

- 1. Watch the movie Lion King and write down any 20 items that you see at your home in an A4 size paper.
- 2. Prepare a mono act show of anyone scene of the movie and record it.
- 3. Reading comprehension (unseen passage) (A4 size paper)

Earth day is always on April 22nd. It takes place every year in almost 200 countries! Earth day is about peace and about respecting our world. On earth day, you might clean up your neighbourhood. Maybe you ride a bike or take a bus instead of taking a car. You can take a shorter shower to save water. You could recycle instead of throwing things into the trash.

Q1. Answer the following questions.

- i. Why do we celebrate earth day?
- ii. How can we contribute to the earth on earth day?
- iii. What can be the other ways to help planet earth?
- iv. Give an example to recycle waste.
- v. Which bird is used to represent/depict 'peace'?

#### Do as directed

- I. Fill in the blank with the correct preposition.
- A. The tree is(under/behind/inside) the house.
- ii. Rewrite the words to make a sentence.

use capital letters and full stop properly.

- a. Sun the dawn at rises
- lii. Fill in the blank with the correct choice.
- a. She (hasn't/ haven't) submitted her homework.
- iv. Use because or but.
- A. They ate a lot. They are hungry.
- v. Choose the correct option.
- A. What's (you're / your) name

5. Tick the odd	5. Tick the odd one out.				
crow	butterfly	pigeon	peacock	sparrow	
ii. Write two	words related to				
insects					
iii. Make a se	entence using the g	iven word.			
magic					
iii. Correct t	he spelling to make	a meaningful sent	tence.		
the brsid v	were stitgni on the t	teer.			
6. Unjumble th	6. Unjumble the words to form a sentence.				
Cold/ it's/ to/	Cold/ it's/ to/ tomorrow/ going/ be.				
7. A (bee/ be)	7. A (bee/ be) is buzzing around.				
8. Tick the co	rrect spelling.				
brownie		broune		brownei	
9. Write 2 wo	9. Write 2 words related to day.				
a	a b				
	10.Write a short paragraph on the given picture. (A4 Sheet)				
578					
	Crini Commission of the Commis				
m					

#### **SUBJECT: - HINDI**

- 1. विभिन्न राष्ट्रीय प्रतीकों के चित्र चिपकाते हुए एक एलबम बनाएँ तथा उनके नाम के साथ उनकी दो विशेषताएँ लिखें। (राष्ट्रीय ध्वज ,राष्ट्रीय चिह्न , राष्ट्रीय पशु ,राष्ट्रीय फूल ,राष्ट्रीय फल ,राष्ट्रीय पक्षी , राष्ट्रीय वृक्ष ,राष्ट्रीय नदी ,राष्ट्रीय मिष्ठान आदि )
- 2. 500 के नोट को ध्यानपूर्वक देखते हुए उसका अध्ययन करें एवं अपनी भाषा में एक A4 शीट में एक नोट लिखें।
- 3. दोस्ती पर आधारित कम से कम तीन कहानियाँ पढ़ें एवं उसे कक्षा में सुनाएँ ।
- 4. माचिस की डिबियों से एक रेलगाड़ी बनाएँ तथा छुट्टियों के दौरान या यात्रा के दौरान देखी जाने वाली चीजों को कागज के अलग- अलग टुकड़ों में लिख कर उसे वर्गीकृत रेलगाड़ी के अलग अलग डिब्बों में डालें।( जैसे व्यक्तियों के नाम , पशु- पिक्षयों के नाम , वस्तुओं के नाम , स्थानों के नाम , भावों के नाम आदि )
- 5. निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर लिखें (A4 Sheet)

समाज में शिक्षक की भूमिका अधिक महत्त्वपूर्ण है। बच्चों के भविष्य को सुंदर और सुदृढ़ बनाने की सारी ज़िम्मेदारी शिक्षकों की होती है। कहा भी जाता है कि शिक्षक द्वारा दिए गए ज्ञान को ही छात्र अधिक महत्त्व देते हैं। शिक्षकों की भूमिका को कबीरदास तथा तुलसीदास जी ने भी सराहा है। गुरु ज्ञान के द्वार होते हैं। वे ही अपने शिष्यों को सही शिक्षा देकर समाज और राष्ट्र के हितार्थ नागरिकों को तैयार करते हैं। ऐसे में नैतिक मूल्यों के उत्थान में शिक्षकों की भूमिका सबसे कारगर और प्रभावी मानी जाती है। शिक्षक ही अपने छात्रों के जीवन में ईमानदारी, सदाचार, चिरत्र निर्माण तथा कर्तव्यनिष्ठा का बीजारोपण करते हैं। माँ तो केवल उँगलियाँ पकड़कर चलना सीखाती है, लेकिन गुरु प्रारंभिक शिक्षा से उच्चतर शिक्षा तक उसके साथ रहकर उसे सही राह दिखाता है। बिना गुरु के ज्ञान की अवधारणा ही व्यर्थ है। छोटे-छोटे बच्चों को झूठ न बोलने, चोरी न करने, बड़ों का आदर करने, सभ्यता को अपनाने तथा संस्कृति से प्यार करने की शिक्षा भी तो शिक्षक ही देते हैं। बच्चों का चिरत्र-निर्माण शिक्षकों के द्वारा ही होता है। बड़े-बड़े महापुरुषों ने अपने निर्माण में शिक्षकों की भूमिका को ही सर्वोपरि माना है। महात्मा गांधी ने अपनी आत्मकथा में शिक्षक की भूमिका का उल्लेख किया है।

- क ) बच्चों के भविष्य को सुंदर और सुदृढ़ बनाने की ज़िम्मेदारी किसकी होती है?
- ख ) शिक्षकों की भूमिका को किसने सराहा है?
- ग ) गुरु को किसका द्वार कहा गया है ?
- घ ) शिक्षक अपने छात्रों के जीवन में क्या भूमिका निभाते हैं ?
- ड.) किसने अपनी आत्मकथा में शिक्षक की भूमिका का उल्लेख किया है?
- 6. अ से लेकर श्र तक वर्ण लिखें स्वर अयोगवाह व्यंजन

अन्य वर्ण 7.  निम्नलिखित राज्यों की भाषा लिखें –	
राजस्थान	बंगाल
महाराष्ट्र	पंजाब
ओडिशा	कश्मीर
तमिलनाडु	गुजरात
केरल	मणिपुर
असम	बिहार
<ul> <li>8. निम्नलिखित शब्दों से वाक्य बनाएँ – (A4 SHE झंडा</li> <li>9. भाषा किसे कहते हैं ? मौखिक तथा लिखित</li> </ul>	:ET) रास्ता तालाब न भाषा की परिभाषा लिखते हुए उनके उदहारण लिखें

- गर्मियों के दिनों में स्वस्थ रहने के लिए आप क्या क्या करते हैं ? पाँच वाक्य लिखें | 10.
- हम नन्हे नन्हे बच्चे अपने देश के विकास के लिए क्या क्या कर सकते हैं ? पाँच वाक्य में लिखें | 11.

<u>सुलेख (NOTEBOOK)</u> अनुशासन का अर्थ है-आत्मानुशासन अर्थात् स्वतः प्रेरणा से शासित होना। प्रकृति का समस्त कार्य-व्यापार अनुशासन की सूचना देता है। नियमित जीवन जीने का प्रयत्न ही अनुशासन है। अनुशासन किसी वर्ग या आयु विशेष के लोगों के लिए ही नहीं, अपितु सभी के लिए परम आवश्यक होता है। विद्यार्थी जीवन में अनुशासन का विशेष महत्त्व है। जो विद्यार्थी जीवन में उचित अनुशासन में रहकर समय व्यतीत करता है, उसका जीवन-क्रम एक ऐसे व्यवस्थित तथा सफल मार्ग पर चलने का अभ्यस्त हो जाता है कि वह विद्यार्थी जीवन में सफलता और सम्मान तो पाता ही है, भविष्य के लिए मार्ग निर्धारण में भी सफल होता है। अनुशासन विद्यार्थी के जीवन में व्यवस्था का वातावरण बनाता है।

इससे नियमित रूप से कार्य करने की क्षमता का विकास होता है। अनुशासन द्वारा कर्तव्य और अधिकार का समुचित ज्ञान होता है। यह एक ऐसा गुण है जिससे मनुष्य सर्वप्रिय बन जाता है। वास्तव में विद्यार्थियों के लिए अनुशासन एक महत्त्वपूर्ण जीवन-मूल्य है। इसके अभाव में विद्यार्थी का जीवन शून्य बन जाता है। अपने भावी जीवन को आनंदमय बनाने के लिए विद्यार्थियों के लिए यह अति आवश्यक है कि वे अनुशासन में रहें। अनुशासन और सफलता का बड़ा घनिष्ठ संबंध है। जहाँ अनुशासन है, वहीं सफलता है और जहाँ अनुशासनहीनता है, वहाँ असफलता है।

SUBJECT: - MATHEMATICS		
Q1. Write in words: 8745 =		
Q2. Put the proper sign (>/ =): 4752 4572</th		
Q3. Write the predecessor and successor of the following number:		
8300		
Q4. Draw the picture of Cube and cone in notebook?		
Q5. Write in numerals: Five thousand Seven hundred five =		
Q6. What is the place value of 8 in 4782 ?		
Q7. A cylinder has plane surface. (8/12/6/0)		
Q8. Write a number that has 3 at thousands place, 7 at hundreds place and 0 at tens place and 5 at one's place		
Q9. Write in expanded form 5401 =		
Q10. Arrange in descending order: 1781, 8271, 4395, 758		
<u>Project work</u>		
Make a robot using different 3D shapes.  https://www.youtube.com/watch?v=iWT9JI56DdY https://www.youtube.com/watch?v=bd3ew5Jk4eY		

#### **SUBJECT: - EVS**

- 1. How is your family similar to other families you know? How is it different?
- 2. What are some things that your family enjoys doing together? Why do you think it is important to spend time with family?
- 3. Can you think of a time when your family faced a challenge? How did you all work together to overcome it?
- 4. What are some of the responsibilities that each member of your family has? Why do you think it is important to have responsibilities?
- 5. Can you think of a time when someone cared for you? How did it make you feel?
- 6. What are some things that you can do to help those who are less fortunate than you?
- 7. What are some of the benefits of caring for others?
- 8. What are some of the challenges that elderly people may face in their daily lives? How can you help them overcome these challenges and improve their quality of life?
- 9. What are some of the benefits of living in a joint family? What are some of the challenges?
- 10. What are some cultural traditions and customs that are important in your family? How can you celebrate these traditions?

# **Activity**

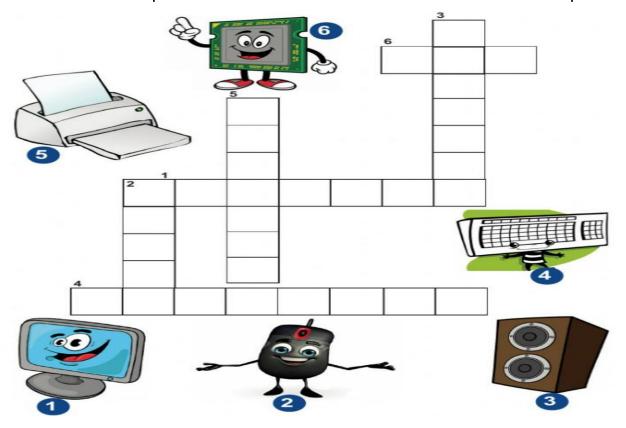
1. <u>Family Photo Album:</u> Create a photo album of your family. You can use printed photos or draw pictures of your family members. You may include captions or short descriptions of each family member. (Best Album will be display on the exhibition.)

### **SUBJECT: - COMPUTER**

,			,
Q1. M	Iultiple choice Qu	estions.	
a. A_		is used to point and select any c	object on the computer.
	i) Keyboard	ii) Mouse	iii) Monitor
b. The	e parts of a comp	uter which you can touch and se	ee are called .
	i) Software	ii) Hardware	iii) Input
c. A	displa	ys all the work that we do on a c	computer.
	i) Mouse	ii) Keyboard	iii) Monitor
d. The	e most common i	nput device in a computer is	
	i) Printer	ii) Monitor	iii) Keyboard

is a popular output device help to play the recorded sound and music. i) Speaker ii) Printer iii) Monitor i. Printer is an device. i) Input ii) Processing iii) Output g. Computers are used in schools for i) Teaching ii) Diagnose iii) Research n) is the output device which allows you to hear sound. i) Speaker iii) Printer iiii) Monitor  2. Write (T) for true and (F) for false. a) Keyboard is a typing device. b) Mouse is an input device. c) CPU is a pointing device. d) Printer is an output device. e) Monitor is an output device. g) Monitor is an output device. c) CELECTORNI = COTERPUM = SOTFREWA = EPSAKER = 24. Match the following.  COLUMN A	_			
Printer is an device. i) Input ii) Processing iii) Output g. Computers are used in schools for i) Teaching ii) Diagnose iii) Research n) is the output device which allows you to hear sound. i) Speaker ii) Printer iii) Monitor  2. Write (T) for true and (F) for false. a) Keyboard is a typing device. b) Mouse is an input device. c) CPU is a pointing device. d) Printer is an output device. e) Monitor is an output device. g) Monitor is an output device. c) CELECTORNI = COTERPUM = REWAHADR = SOTFREWA = EPSAKER = Q4. Match the following.  COLUMN A COLUMN B 1. Hardware A. Programs that tell the computer what to do 2. Software B. The physical components of a computer screen.				
i) Input ii) Processing iii) Output g. Computers are used in schools for i) Teaching ii) Diagnose iii) Research i) is the output device which allows you to hear sound. i) Speaker ii) Printer iii) Monitor  2. Write (T) for true and (F) for false. a) Keyboard is a typing device. b) Mouse is an input device. c) CPU is a pointing device. d) Printer is an output device. e) Monitor is an output device. g) Monitor is an output device. e) Monitor is an output device. g) CELECTORNI =  COTERPUM =  REWAHADR =  SOTFREWA =  EPSAKER =  Q4. Match the following.  COLUMN A  1. Hardware 2. Software 3. Monitor 3. Monitor 4. A Programs that tell the computer what to do 3. Monitor 4. A device used to control the cursor on the computer screen.	, ,	,	iii) Worittoi	
g. Computers are used in schools for			iii) Output	
i)Teaching ii) Diagnose iii) Research n) is the output device which allows you to hear sound. i)Speaker ii) Printer iii) Monitor  2. Write (T) for true and (F) for false. a) Keyboard is a typing device. b) Mouse is an input device. c) CPU is a pointing device. d) Printer is an output device. e) Monitor is an output device. 3. Unscramble to find the name of the part of a computer.  CELECTORNI =  COTERPUM =  REWAHADR =  SOTFREWA =  EPSAKER =  Q4. Match the following.  COLUMN A	, ,	,	,	
ii) Printer  iii) Monitor  2. Write (T) for true and (F) for false.  a) Keyboard is a typing device.  b) Mouse is an input device. c) CPU is a pointing device. d) Printer is an output device. e) Monitor is an output device. 3. Unscramble to find the name of the part of a computer.  CELECTORNI =  COTERPUM =  REWAHADR =  SOTFREWA =  EPSAKER =  Q4. Match the following.  COLUMN A  1. Hardware 2. Software 3. Monitor  A. Programs that tell the computer what to do 2. Software 3. Monitor  C. A device used to control the cursor on the computer screen.			iii) Research	
2. Write (T) for true and (F) for false.  a) Keyboard is a typing device.  b) Mouse is an input device. c) CPU is a pointing device. d) Printer is an output device. e) Monitor is an output device. 3. Unscramble to find the name of the part of a computer.  CELECTORNI =  COTERPUM =  REWAHADR =  SOTFREWA =  EPSAKER =  24. Match the following.  COLUMN A  1. Hardware A. Programs that tell the computer what to do 2. Software B. The physical components of a computer screen.	h)	is the output device which a	llows you to hear sound.	
a) Keyboard is a typing device. b) Mouse is an input device. c) CPU is a pointing device. d) Printer is an output device. e) Monitor is an output device. 3. Unscramble to find the name of the part of a computer.  CELECTORNI =  COTERPUM =  REWAHADR =  SOTFREWA =  EPSAKER =  Q4. Match the following.  COLUMN A	i)Speaker	ii) Printer	iii) Monitor	
b) Mouse is an input device. c) CPU is a pointing device. d) Printer is an output device. e) Monitor is an output device. 3. Unscramble to find the name of the part of a computer.  CELECTORNI =	• •	• •		
c) CPU is a pointing device. d) Printer is an output device. e) Monitor is an output device. 3. Unscramble to find the name of the part of a computer.  CELECTORNI =				
d) Printer is an output device. e) Monitor is an output device. 3. Unscramble to find the name of the part of a computer.  CELECTORNI =	,			
e) Monitor is an output device.  3. Unscramble to find the name of the part of a computer.  CELECTORNI =  COTERPUM =  REWAHADR =  SOTFREWA =  EPSAKER =  Q4. Match the following.  COLUMN A	,			
3. Unscramble to find the name of the part of a computer.  CELECTORNI =	•			
CELECTORNI =  COTERPUM =  REWAHADR =  SOTFREWA =  EPSAKER =  Q4. Match the following.   COLUMN A	·		uter	
COTERPUM =  REWAHADR =  SOTFREWA =  EPSAKER =  Q4. Match the following.  COLUMN A		·		
REWAHADR =  SOTFREWA =  EPSAKER =  Q4. Match the following.  COLUMN A				
SOTFREWA =  EPSAKER =  Q4. Match the following.  COLUMN A  1. Hardware A. Programs that tell the computer what to do 2. Software B. The physical components of a computer 3. Monitor C. A device used to control the cursor on the computer screen.				
COLUMN A  1. Hardware 2. Software 3. Monitor  EPSAKER =  COLUMN B  A. Programs that tell the computer what to do B. The physical components of a computer C. A device used to control the cursor on the computer screen.				
COLUMN A  1. Hardware 2. Software 3. Monitor  COLUMN B  A. Programs that tell the computer what to do B. The physical components of a computer C. A device used to control the cursor on the computer screen.				
COLUMN A  1. Hardware 2. Software 3. Monitor  COLUMN B  A. Programs that tell the computer what to do B. The physical components of a computer C. A device used to control the cursor on the computer screen.				
<ol> <li>Hardware</li> <li>Programs that tell the computer what to do</li> <li>Software</li> <li>The physical components of a computer</li> <li>Monitor</li> <li>A device used to control the cursor on the computer screen.</li> </ol>	Q4. Match the followin	g.		
2. Software B. The physical components of a computer 3. Monitor C. A device used to control the cursor on the computer screen.	COLUMN A	COLUMN	<u>B</u>	
3. Monitor C. A device used to control the cursor on the computer screen.	1. Hardware	-		
4. Keyboard D. A device used to display information from the computer.				
	•			
5. Mouse E. A device used to input data into the computer	5. Mouse	E. A device used to input of	data into the computer	
	<ol> <li>Hardware</li> <li>Software</li> <li>Monitor</li> <li>Keyboard</li> </ol>	A. Programs that tell the computer what to do B. The physical components of a computer C. A device used to control the cursor on the computer screer D. A device used to display information from the computer.		

Q5. Look at the number of the picture and write the name of the device in cross-word puzzle.



**ACTIVITIES: - I.** Write the difference between computer and human being on an a4 size sheet.

II. Draw a beautiful scenery in MS Paint. Take a printout and attach with this.

## **SUBJECT: - ARTS**

 Make a set of Paper Jewellery (ear drops, necklace, bracelet, etc.) using paper quilling kit.